

## Hearing Impairment Determination of Eligibility

**The determination is based on the following requirements:**

- ☐ \_\_\_\_\_ has a loss of hearing acuity as determined by evaluation pursuant to section 15-766, which interferes with the child's performance in the educational environment and requires the provision of special education and related services [ARS 15-761(9)].
  - ☐ An audiologist has conducted an audiological evaluation [AAC R7-2-401(E)(5)(b)(1)].
  - ☐ A communication/language proficiency evaluation has been conducted [AAC R7-2-401(E)(5)(b)(2)].
  - ☐ The student was evaluated in all areas related to the suspected disability.
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- ☐ Student **does not** meet criteria for Hearing Impairment
- ☐ Student **does** meet criteria for Hearing Impairment (A student shall not be determined to be a child with a disability if the determinant factor is a lack of instruction in reading, math, or limited English proficiency [300.534(b)])

**Describe any additions or modifications needed to allow the child to progress in the general curriculum and, for reevaluation, meet annual goals [ARS 15-766(B)(8)].**

## Special Education Determination

This student with a **Hearing Impairment...**

- ☐ Needs special education and related services
- ☐ Does **not** need special education and related services

**Date Eligibility Determined** \_\_\_\_\_

**Parents provided with PWN**

**Note:** The IEP must be developed within 30 days of determination of eligibility.  
[300.343(b)(2)]

Procedures for the initial full and individual evaluation of children suspected of having a disability and for the re-evaluation of students with disabilities shall meet requirements of IDEA and regulations, and State statutes and State Board of Education rules [AAC R7-2-401(E)(2)].